

The MONEY Charity

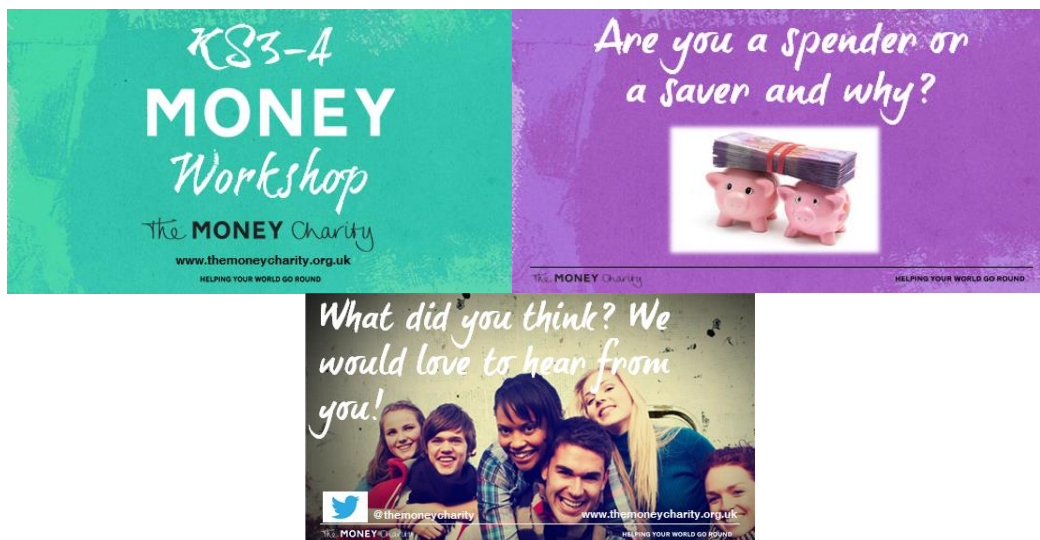
KS3-4 Money Workshop

Our **Key Stage 3-4 Money Workshop** is aimed at secondary school students aged 11 – 16. It is delivered by our externally trained presenters; either a workshop consultant or by volunteers from local financial organisations.

The workshop is designed to be an introduction to money management and includes a range of activities, the chance to debate and discuss, and relevant takeaways for the students.

More specifically, the workshop covers:

- Why understanding & being responsible with money matters;
- Understanding where money comes from;
- Why we all need to budget & how to do it;
- Distinguishing between wants and needs;
- The importance of saving to achieve life goals;
- Understanding credit & sensible credit; and
- The hazards of unmanageable debt.



In 2013 we delivered 453 workshops to 12,755 students across England, Wales and Northern Ireland.

The **MONEY** Charity



Our evaluation data is externally managed and collected before and after each of our workshops to allow us to effectively measure the impact of workshops on student's skills, knowledge and confidence related to managing money.

We understand that teachers require engaging, flexible and time efficient ways to deliver financial education to their students. We pride ourselves on providing high quality support to schools by ensuring our workshops fit into school timetables and requirements. We typically deliver as part of designated lesson times, such as Citizenship, Maths or PSHE.

Our feedback shows:

- 96% agreed that if they didn't manage their money well they could get into debt,
- 99% understood why it was important for them to save some of their money.

In terms of skills gained after the workshop, our data shows:

- Before the workshop only 31% of students were confident they could create a budget - this doubled post workshop, to 66%.
- Before the workshop only 1 in 10 students felt confident they could explain the pros and cons of different types of credit. This rose to 57% after the workshop.
- Before the workshop only 32% of students felt confident they knew the difference between their 'priority' and 'non-priority' costs - after the workshop this rose significantly to 76% feeling confident.

We receive such positive feedback on our workshops:

"I think; all teenagers should have the opportunity to listen to you the way we all got to. I am now a bit wiser when it comes to money." Louise, year 10 student at Strangford College.

"Having an external speaker in the classroom is beneficial because it is a change for the students. Students are interested in the views of another adult and enjoy having a different speaker". Ann Robinson, Teacher at Holy Trinity School.

For more information, please contact Steph on steph@themoneycharity.org.uk or on 0207 062 8933.

The **MONEY** Charity