



The  
**MONEY**  
Charity

[themoneycharity.org.uk](http://themoneycharity.org.uk)

Registered Charity Number 1106941

# Financial education workshops

We believe that financial education is an **essential life skill** for every young person. Our **free, interactive workshops** for KS3, KS4 and post-16 students make money relevant and **inspire** them to get to grips with their finances.

Led by **expert consultants**, the workshops **cover National Curriculum content** for Maths and Citizenship, as well as forming part of PSHE – and can be tailored to different classes' needs.

The workshops cover five key areas:

## Planning

- What are your goals and how will you use money to reach them?
- Budgeting – how to draw up a spending plan, needs vs wants and prioritising your spending

## Saving

- Why it is important to save
- Where to save and shopping for a savings account – including an ISA

## Debt

- Understanding that not staying on top of your money has consequences
- Knowing what credit is and how to use it wisely

## Financial products

- Banking, insurance, mortgages, pensions
- Student Finance

## Everyday Money

- Tax and NI
- How to be a savvy consumer & the cost of independent living
- The economy and how it impacts me

## What we achieved

In 2014 we delivered **1,107** Young People workshops reaching **29,686** students

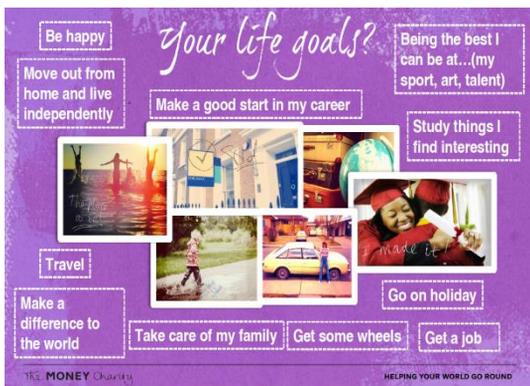


Over **90%** of students in every type of workshop agreed it was valuable and that they learnt something new about money

Before the workshop only 29% of students felt confident in creating a budget. After the workshop that rose considerably to **65%** saying they felt confident



Before the workshop **only 5%** of students were 'confident' they knew what APR stood for. On leaving the presentation, **57% were confident** they understood this term.



**Over 115,000** students reached in total since we started delivering financial education workshops in 2010



## What people said...

It is important to see this presentation so people know how much money is worth  
**Adam Corr, Year 9, Holy Trinity School**

Thank you so much, it has been brilliant, the lesson was so informative and explained in a real way that the students will have learnt & remembered  
**Lynda Smith, Teacher, Oaks Park School**

Having external speakers in the classroom shows the pupils the importance of the topic, livens up lessons, brings in current and up-to-date experts.  
**K.Marshall, Teacher, Carrickfergus Grammar School**

I learnt that the more I save, the less I have to struggle. Saving money can be beneficial even in small amounts.  
**Year 10 student, Coombe Girls School**

I want to thank you for the wonderful presentations & workshops we have experienced in school over the last 2 days. Pupils of all abilities were challenged, motivated and very well informed about financial issues, & gave very positive feedback.  
**Elaine Campbell (Head of Maths) Killicomaine Junior High School**

Now I know how fast money goes!  
**Antonia Stewart, Year 8, Magherafelt High School**

I will now value money more, as I did not think about the bills I will have to pay once I leave home. Money will definitely be spent more wisely now!  
**Lewis Evans, Year 13, Ysgol Greenhill School**

What a fantastic session it was. The session was not only very well organised, but also very informative & very valuable to students. Such an important topic.  
**Nick Handley, Inclusion Lead Year 6 & 7, Shafton ALC**

Pupils are stimulated by a different face and different teaching strategies, and the speaker is a specialist in the field. This is a superb service – very much appreciated and will be used frequently.  
**Karen Alexander, Teacher, Magherafelt High School**

Taught me the importance of budgeting  
**Nicola Kiely, Year 12, Queens School**

I thought the group activity was particularly good – sorting the priorities, getting the pupils thinking about the cost of living  
**Karen Turner, Teacher, Bolton College**

“Overall, both the KS3/4 Money Workshop & Post 16 Money Workshops appear to engage, increase both knowledge and skill level, and improve learners confidence around money. This success results in a resounding recommendation by those attending.”  
**Sterling Research**