

KS3 Money Workshops (60 minutes)

Our **Key Stage 3 Money Workshops** are aimed at secondary school students aged 11 – 14. They are delivered by our externally trained workshop consultants.

Our workshops provide the building blocks to sound money management, and include a range of activities, the chance to debate and discuss, and relevant takeaways for the students.

We offer three standard hour long workshops for Key Stage 3 students; these are the KS3 A, B and C Money Workshops. We also offer 2 standard 100 minutes workshops; please refer to “KS3 Money workshops (100 minutes)” for further details.

KS3a Money Workshop

Our KS3a Money workshop helps students understand the importance of planning ahead with their finances, in particular it covers:

- The importance of setting goals and planning ahead;
- How managing your finances can help you achieve your aspirations;
- Why we all need to budget & how to do it;
- Distinguishing between wants and needs;



The KS3b Money Workshop

Our KS3b Money Workshop builds on the content from the previous workshops and helps students understand savings and consumerism.

- The importance of saving to achieve life goals;
- How to be a savvy consumer;



KS3c Money Workshop

Our KS3c Money Workshop builds on the content from the previous workshops and helps students understand credit and financial products

- The hazards of unmanageable debt.
- An introduction to banking.
- Understanding financial products, such as mortgages and loans

We can also create a tailor made workshop for schools, depending on schools' needs and requirements.



We understand that teachers require engaging, flexible and time efficient ways to deliver financial education to their students. We pride ourselves on providing high quality support to schools by ensuring our workshops fit into school timetables and requirements. We typically deliver as part of designated lesson times, such as Citizenship, Maths or PSHE.

In 2014 we delivered 1,104 workshops to 29,265 students across England, Wales and Northern Ireland.

Our evaluation data is externally managed and collected before and after each of our workshops to allow us to effectively measure the impact of workshops on student's skills, knowledge and confidence related to managing money.

In terms of skills gained after the workshop, our data shows:

- Before the workshop only 32% of students were confident they could create a budget – this doubled post workshop, to 68%.
- Before the workshop only 36% of students felt confident they knew the difference between their 'priority' and 'non-priority' costs – after the workshop this rose significantly to 77% feeling confident.
- Before the workshop seven out of ten students were confident they knew why it was important for them, to save some of their money. This grew post presentation to nine out of ten students.

We receive such positive feedback on our workshops:

"I think; all teenagers should have the opportunity to listen to you the way we all got to. I am now a bit wiser when it comes to money." Louise, year 10 student at Strangford College.

"Having an external speaker in the classroom is beneficial because it is a change for the students. Students are interested in the views of another adult and enjoy having a different speaker". Ann Robinson, Teacher at Holy Trinity School.

For more information, please contact Helen on helen@themoneycharity.org.uk or on 0207 062 8933.

The **MONEY** *Charity*